

17 September 2019

Dear Parent/Carer

In February 2018, HM Inspectors published a letter on Trinity Tots Nursery. The letter set out a number of areas for improvement which we agreed with the setting and The City of Edinburgh Council. Recently, as you may know, we visited the setting again. During our visit, we talked to children and worked closely with the manager and practitioners. We heard from the manager and practitioners about the steps the setting has taken to improve. We looked at particular areas that had been identified in the original inspection. As a result, we were able to find out about the progress the setting has made and how well this is supporting children's learning and achievements. This letter sets out what we found. The Care Inspectorate inspected the nursery class at the same time and that report will be available at www.careinspectorate.com.

Clarify the leadership roles and remits of managers and practitioners taking account of individual's strengths to improve the leadership and management of change.

The manager and practitioners continue to be highly committed to the setting and to ensuring children benefit from the highest quality experiences. A clear management structure is now in place. In addition, a better understanding of individuals' roles and responsibilities is making a very positive difference. Regular meetings with practitioners and the focus on professional learning are now key drivers in managing change. Commendably, the majority of practitioners engage with further or higher education relating to their remits. Structures are now in place for practitioners to share their learning with colleagues and across the setting. As a result, children's experiences have improved, and their needs are met more effectively. All practitioners show increased confidence in their practice. They use national guidance very well to evaluate their work and ensure that activities help children to progress in their learning.

Improve the management of policies and processes to ensure a safe environment for all children and practitioners.

Managers and practitioners continue to show caring relationships that support children to learn and develop. They promote a positive ethos and parents welcome the open-door policy where they confidently share information about their child. Over a period of time, the management team reviewed and updated a large number of policies. These revised policies have been shared with practitioners using a variety of approaches. As a result, practitioners' increased understanding and expectations about how to keep children safe is reflected more often in their daily practice.

Record keeping is clearer and comments about children's individual needs are more helpful. Practitioners now access information about children's health and wellbeing. We asked the setting to continue, as planned, to strengthen approaches to keep children safe. In addition, develop further children's understanding of their own health and wellbeing.

Develop approaches of leaders, practitioners and key workers to monitor and track children's progress across the early level curriculum.

Children continue to enjoy learning from the wide range of available resources. The new sensory garden motivates children to learn and explore using their senses. The curriculum is now much broader with learning experiences of a higher quality. Managers monitor children's progress on an individual basis and as a whole group. Practitioners are developing approaches that show children's progress more effectively which helps them plan each child's next step in learning. As a result, children are more involved in making decisions about their play and are much more motivated to learn. Practitioners have a better understanding of how to help extend children's learning and are continuing to develop ways to involve children in conversations about their learning.

What happens next?

The setting has made good progress since the original inspection. We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents about the school's progress as part of its arrangements for reporting on the quality of its schools.

Elizabeth C Montgomery
HM Inspector